

# Developing resilience in an ever-changing AI landscape

Mary Jacob, L&T Enhancement Unit, Aberystwyth University, December 2023

In the current climate of AI, educators are challenged to find a comfortable territory somewhere between apocalyptic panic and uncritical enthusiasm. We need to manage risks while taking advantage of the benefits AI offers us. This requires critical thinking and entails becoming comfortable navigating in a nuanced zone where there are no black-and-white answers to the questions we ask. I will be exploring how can we support students in learning effectively and enable them to use AI in an ethical manner? How can we as educators develop our own AI literacy so that we can teach these skills to our students?

## Resources

- Aberystwyth University
  - [Weekly Resource Roundup](#), curated by Mary Jacob
  - [Guidance for Staff](#)
  - [LibGuide for Students](#)
- Jisc National Centre for AI in Tertiary Education – rich resource highly recommended
  - [National Centre main page](#)
  - [National Centre blog](#)
  - [AI Detection latest recommendations](#)
  - [Assessment ideas for an AI-enabled world](#) – great source for teaching and assessment ideas
- QAA
  - [ChatGPT and Artificial Intelligence](#) – webinar recordings, guidance documents, and more
  - [Reconsidering assessment for the ChatGPT era](#)
- [Digitally Enhanced Education Webinars](#) – a good source for examples of how staff and students have used AI productively as well as further caveats (video playlists)
- King's College London
  - [King's guidance on generative AI for teaching, assessment and feedback](#)
  - [Generative AI: student guidance](#)
  - [Approaches to assessment in the age of AI](#)
  - FutureLearn, [Generative AI in Higher Education](#), (2-week MOOC, running through 31/8/2024)
- [Russell Group principles on the use of generative AI tools in education](#)
- Cardiff University and Sheffield-Hallam
  - Smith, D. & Francis, N. (11/9/2023), [Generative AI in assessment \(Staff-facing version\)](#), *National Teaching Repository*
  - Smith, D. & Francis, N. (6/10/2023), [Guidelines on Using AI in Academic Assessments \(student-facing version\)](#), *National Teaching Repository*
  - Smith, D. & Francis, N. (6/10/2023), [Using Generative Artificial Intelligence – A Student Guide](#), *National Teaching Repository*
- Tertiary Education Quality and Standards Agency (TEQSA)
  - [Assessment reform for the age of artificial intelligence](#) (9/2023)
  - [Chat GPT Webinar #5: Assessment reform for the Age of Artificial Intelligence](#) (1-hour video)