

# Opportunities During a Longitudinal Integrated Clerkship:

Specialties, Language and  
Skills

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# Background

- Community and Rural Education Route (CARER)
- Year 3 of C21 curriculum at Cardiff University School of Medicine
- 2019/20 Bangor cohort

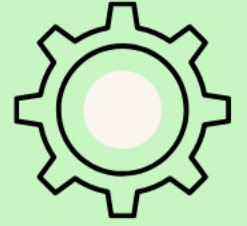




# Background

- Phase 2 of the C21 curriculum
  - Year 3 – Medicine, surgery, emergency medicine, acute medicine, general practice
  - Year 4 – Psychiatry, neurology, paediatrics, obstetrics and gynaecology, ophthalmology, care of the elderly, orthopaedic surgery, rheumatology

# Methods



- Anonymous reflective notes from all consultations undertaken by one student during the academic year were reviewed
- Patients' presenting complaints were noted and subsequently categorised presenting complaints according to which placement they would best fit on the traditional block-based MBChB curriculum
- Any additional learning opportunities that arose from the consultation were also noted

# Results



209

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- Consultations undertaken
- 188 different patients
- Opportunity to review patients unique for medical students

55%

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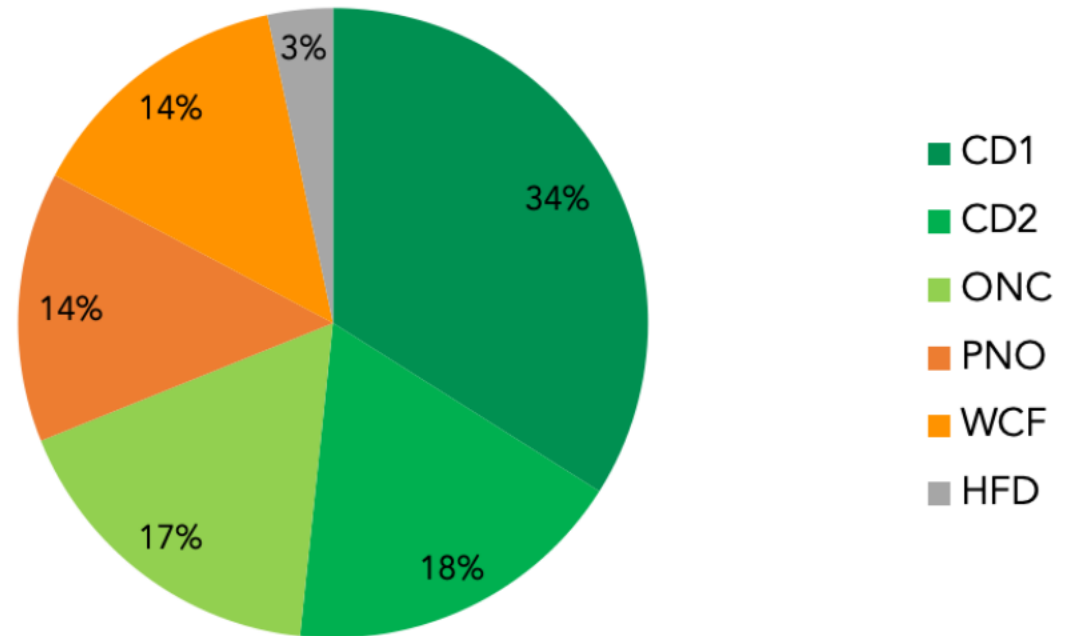
- Related to year 3 learning outcomes of the C21 curriculum
- Opportunity to see presentations related to year 4 learning outcomes

# Results: Specialties

Opportunity to see presentations  
related to year 4 learning outcomes

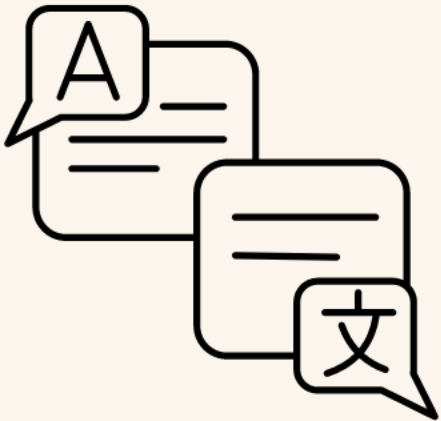
- Psychological medicine
- Dermatology
- Musculoskeletal medicine
- Child health
- Women's health

Percentage of Consultations According to Block of Phase 2 of C21 Curriculum



## Results: Language

Cymraeg



82%

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- Of consultations conducted in Welsh

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2

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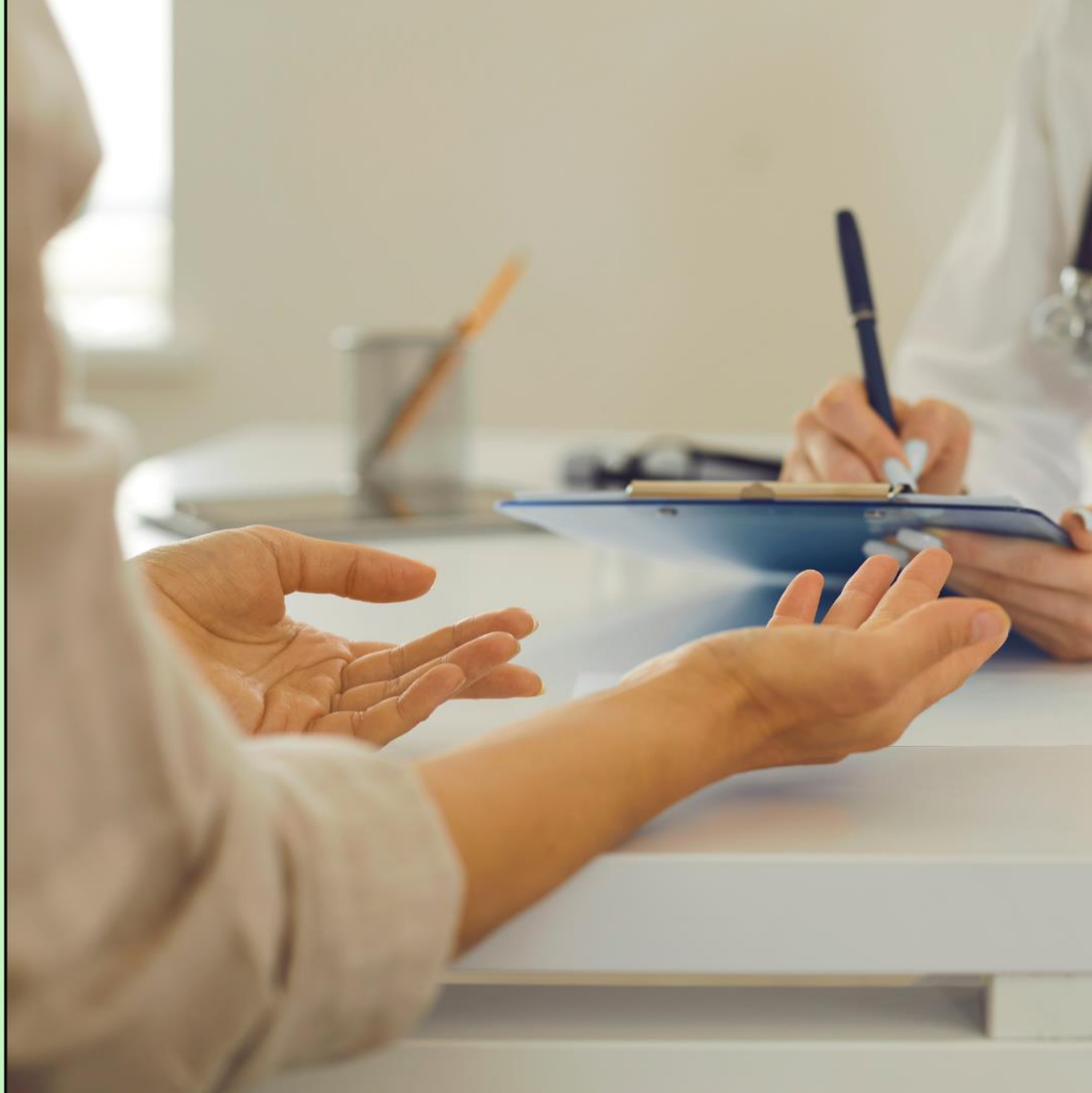
- Consultations conducted using translation software



# Results: Skills

**CARER is also an opportunity to practice skills that a hospital-based year 3 student might not:**

- Clinical communication and examination during independent appointments
- Prescribing
- Written referral letters and telephone referrals to secondary care





# COVID-19-Related Opportunities

- Paid work at practice's medication dispensary
- Consulting with patients over the phone and video link
- All made possible by the fact that CARER students become part of the practice team



# Conclusions and Recommendations



CARER aids students in addressing year 3 and 4 learning outcomes



CARER can be an opportunity to use the Welsh language in practice



Year 4 could be adapted to reflect the experiences of those who complete CARER in year 3

**Diolch / Thank you!**

Do you have any questions?