

---

7FED GYNHADLEDD DYSGU AC ADDYSGU  
7TH ANNUAL LEARNING AND TEACHING CONFERENCE  
8-10 GORFFENNAF | JULY 2019

CRYNOLDEBAU / ABSTRACTS

---

NEVER MIND THE WIDTH, FEEL THE QUALITY! HOW  
MODULE READING LISTS CAN SUPPORT INFORMATION  
LITERACY

JOY CADWALLADER

The design and integration of reading lists can inform the learning scaffold for students to build their critical thinking in the discovery and evaluation of information sources. This presentation includes a brief summary of recent research in this area, and identifies strategies to embed a reading list effectively in module delivery and to devise reading lists to support learning outcomes.